

Website: www.cwmffrwdorprimary.co.uk

Twitter: @cwmffrwdor

Rights Respecting School Gold Award



our gold balloon arch!

Today, School Parliament have organised a celebration day for Friday, October 25th when all pupils can wear non-uniform to celebrate our Gold Rights' Respecting Award. We are very proud of this achievement. There will be 'gold' themed music and 'gold' snacks for all to enjoy today. Thank you to Mrs Taylor for making



PTA Halloween Disco

A lovely end to this half term was enjoyed by many children yesterday with two spooky discos yesterday. Thanks to our small, dedicated PTA group of parents and school staff for making the fun happen.

Attendance



#NotInMissOut

Regular and punctual attendance at school or alternative provision is a legal requirement and is essential to enable children to maximise their educational attainments and opportunities available to them. Unless pupils are unwell, they should be in school.

Fixed Penalty Notices (FPN)

Fixed Penalty Notices will be issued from September for 10 sessions (5 days) of unauthorised absences.

Please note that no absences will be authorised unless attendance is 95% or above.

Class attendance is rewarded weekly with the Class Attendance Cup and a non-uniform day as well as extra playtime. Please see document on our website regarding FPN -

https://www.cwmffrwdorprimary.co.uk/files/ugd/683b80_90dc41ab67984db2a86839a3385c57e2.pdf




Nurture Achieve Celebrate

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Attendance

Our current attendance target is 93% for whole school.

Class	% Weekly Attendance	 Dosbarth Pwll Du can wear non- uniform on 8th November 24
Dosbarth Poppit Sands	84	
Dosbarth BaraFundle	90.4	
Dosbarth Ogmored	89	
Dosbarth Tresaith	97.5	
Dosbarth Aberdovey	94.8	
Dosbarth Pwll Du	98.3	
Dosbarth Rhossili	88.1	
Dosbarth Abersoch	93.3	

#NotInMissOut

We have noticed a rise in the number of unauthorised absences and holidays. We would like to remind you that our school follows the Torfaen Fixed Penalty Notice policy.

Please note that this policy applies to unauthorised holidays and a fine can be issued once your child returns to school.

Please can we also ask that if your child has a Medical/Dental/Optician etc appointment during school time, that the appointment card or letter is given to the office to copy. Thank you for your cooperation

PTA – ASDA Reward App

Between 2nd September and 30th November 2024, every time customers shop with Asda using their Rewards app, the supermarket will donate 0.5% of the value of their shop to their chosen primary school. For every customer who chooses Cwmffrwdroer Asda will put £1 into our school’s cash pot, and Together we live learn and value another £50 when the school’s first opted-in customer spends in-store or online! It’s easy to do and you can help us in a few steps: 1.) Download the ASDA rewards app. 2.) Use the cash pot for school’s link in the app to choose Cwmffrwdroer Primary 3.) Shop! 4.) We will keep you updated on our Twitter page (follow us!) and in future newsletters.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalonline-safety.com for further guides, hints and tips for adults.

What Children & Young People Need to Know about

FREE VS HATE SPEECH

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's not the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to others. Whether online or offline, communication attacking or discriminating against groups or individuals (because of protected characteristics like race or religion) is hate speech, not free speech.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's ideas were incredibly offensive to many at the time, while not everyone agrees with Darwin's theory today. Freely exchanging ideas promotes progress.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote or decent working conditions – couldn't have been achieved without it.

Freedom of expression includes the right not to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal.

Hate speech refers to any communication – like talking, texting or posting online – which displays prejudice against someone's identity. Derogatory, demonising and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes ...

Targeting people or groups because of who they are – including but not limited to aspects such as race, sexuality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on those same attributes: referring to them as if they were animals, objects or other non-human entities, for example.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way.

Making up or repeating insults about a person or group because something about their identity is different to the person who's posting.

Promoting the segregation of certain groups, or discrimination against them, because of who they are.

Meet Our Expert

The Global Equality Collective is an online community for homes, schools and businesses. A collection of hundreds of subject matter experts in diversity, equality and inclusion, and the organisation behind the DEC app, the world's first app for diversity, equality and inclusion.



Source: <http://www.equalitycollective.org.uk/webpack/20/11/11/collective>
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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

- ### 1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.
- ### 2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.
- ### 3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000°C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.
- ### 4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.
- ### 5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide, open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.
- ### 6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.
- ### 7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both good choices.
- ### 8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.
- ### 9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.
- ### 10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.

#WakeUpWednesday **The National College**

Source: See full reference in this guide page at: <https://nationalcollege.com/guides/fire-safety>

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Cofion Cynnes,
Sarah Roque
Headteacher





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