

Cwmffrwdor Primary School



Governors' Annual Report to Parents for 2022-23

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Introduction

As a result of the Education Reform Act 1988, Governors, in partnership with the Head teacher, are now responsible for all school affairs - curriculum, discipline, staff appointments, admissions to school, RE, community use of the school, changing school activities and reporting to parents. Each Governor has a link with a particular area of the curriculum and Area of Learning and Experience (AoLE).

Full meetings of the Governing Body take place every term as well as committee meetings which all members are invited to. At each termly meeting governors receive and consider the Headteacher's written report and its' work. The report always follows the same format, reporting on issues such as standards, the curriculum, the School Development Plan, safeguarding, building and health and safety issues. School governors are appointed to participate on a range of committees, such as the Resources and Recruitment Committee. The Governors also approve policies on a rolling program. They are expected to attend some of the training offered by the Local Authority and the Education Achievement Service (EAS).



Welcome from Chair of Governors

Welcome to the annual report of the governing body of Cwmffrwdoer Primary School for 2022 - 2023. I am delighted to present the annual report of the governing body of Cwmffrwdoer Primary School for 2022 - 2023 and may I take this opportunity to warmly welcome both new and current families to our happy, successful primary school.

Our core purpose as a school is to ensure that all pupils become resilient, independent, confident and ambitious learners who enjoy and celebrate success in a well-managed, stimulating and safe learning environment. We also set the strategic direction for school leaders and the school community. Governors know for this to happen effectively pupils must be supported by a well-led, enthusiastic, professional and motivated staff - working together within a safe, engaging, supportive environment. This is encapsulated in our school motto 'Nurture, Achieve, Celebrate'.

We always strive to ensure each child reaches their potential, makes progress and achieves high standards is undoubtedly a key priority for us as a school and as a governing body we work closely with Mrs Roque and Mr Wharton and their senior leadership team to ensure that this is achieved. However, we are also mindful that the pandemic did result in a revised stronger focus on pupil wellbeing, providing access to nurture provision and accelerated learning programmes.

As governors, we continue to look at our own practices to ensure that we are as effective as we can be. Governors have been continuing to spend time attending governor training courses and spending time in school. The governors are linked to areas of learning and work in teams to develop, monitor and analyse this specific element of school life. Governors review all relevant policies on a regular basis to ensure that all guidance is current and up to date. The deep-rooted involvement of Governors' in school life allows us to ensure that the budget is managed effectively and improvements are effective and continuous. Finance is always a key priority. The stringent management of the school's finance has continued to ensure a healthy school budget this year. We analyse and approve the budget annually, which is then closely monitored throughout the year. We have a dedicated governor committee responsible for finance.

This leads me to acknowledge the continued effective efforts of Sarah Roque, our Headteacher who leads the school skillfully and with such dedication supported by her conscientious and hardworking deputy Kristian Wharton. The governing body wholeheartedly supports Sarah, Kristian, and the senior leadership team and we would like to take this opportunity to acknowledge and thank the whole staff for their dedication and commitment to ensuring our school is always 'happy together, learning and caring. Sarah and her dedicated team are continuing to move the school forward, to celebrate, improve and innovate. All staff have played a key part in that. Our committed members of Cwmffrwdoer PTA continue to work tirelessly to fundraise throughout the year to enhance the school life of our pupils. We are always grateful to all those who help in school on a voluntary basis. My thanks must also go to all of you, our parents and carers for the part that you play in your child's education. A final thank you must go to the most important people in our school, the pupils themselves. They continue to be great ambassadors for our school. They continue to be a credit to you and we are so proud that pupils in Cwmffrwdoer Primary are so respectful, caring and committed to school life.

Moving forward, we anticipate 2023/2024 being an exciting academic year of governance, with members of the governing body continuing to visit school and join in with monitoring activities such as learning walks and book scrutinies. Changes often bring new opportunities and we have a governing body who have energy, enthusiasm and commitment to their roles, they also have a wide variety of transferable skills and experience, whilst all sharing one common interest: ensuring the best possible education for all of the pupils in Cwmffrwdoer. The governing body will continue to support on the delivery of the School Development Plan; keep safeguarding at the forefront of everything we do; and implement plans to ensure our financial situation remains very healthy. We will always welcome suggestions, feedback and ideas from parents or pupils.

Please feel free to contact me on any issue regarding the school on: daviesn65@hwbcymru.net

Kind regards

Mrs Nicola Davies

Head Teacher Introduction

I introduce this Annual Report for the previous year 2022/23 for governors and parents/carers. Staff have continued to work extremely hard during this past year and have dedicated themselves to making school a safe, secure and happy place for our pupils to learn.

We have continued to move forward with our development of the Curriculum for Wales (which became statutory in September 2022). Mr. Wharton, Deputy Headteacher, continuously works alongside staff to further develop our personalised Ignite Curriculum as leading Professional Learning continues to be a key part of his role.

Policies are updated in line with new practice throughout the school year.

We are very grateful to a small, successful PTA who continue to work hard holding events such as discos this year. All pupils benefit from PTA fundraising through resources including outdoor play equipment, forest school and class resources as well as subsidising the cost of school trips. The PTA have also secured grant funding from a variety of sources. The PTA are always in need of parent volunteers so that they can continue to hold events that our pupils enjoy.

Outdoor learning and the children's wellbeing are a key priority, all classes from Nursery to Year 6 enjoy sessions in our forest school providing them with opportunities to work in a natural, outdoor environment which, research shows, increases wellbeing. Mr Manning, our Site Manager, is very close to gaining a formal qualification in Forest Schools and he works with staff to plan sessions outdoors. All staff and governors hope that your child's experience in Cwmffrwdor Primary School is happy and worthwhile. The school is committed to ensure the best teaching and learning experiences across the curriculum in a nurturing culture. We were thrilled to be awarded the National Nurturing Schools Award last year.

I look forward to continuing to work in partnership with you over this forthcoming year.

I will continue to place an importance on wellbeing, whilst ensuring that standards continue to improve. My staff and I will ensure that every child receives the best possible experiences in line with curriculum transformation in Wales.

Kind regards

Sarah Roque

Sarah.truelove@torfaen.gov.uk



Governors 2023/24

CHAIR OF GOVERNORS:

Mrs N. Davies

Previous Year Governors (2022-23):

Governor Name	Governor Type	Start Date	End Date
James Powell	Clerk/Clerc	01/09/2022	
Richard Miles	Community Gov apptd by GB/	10/02/2021	09/02/2025
Ann Morgan	Community Gov apptd by GB	10/02/2021	09/02/2025
Felicity Clarke	Community Gov apptd by GB/	26/11/2018	25/11/2026
Sarah Truelove	Headteacher/Pennaeth	01/09/2012	
Caroline Moses-Jones	LA Appointed/Penodwyd gan yr ALI	22/09/2021	21/09/2025
Nicola Davies	LA Appointed/Penodwyd gan yr ALI	01/11/2019	31/10/2023
John Killick	LA Appointed/Penodwyd gan yr ALI	24/09/2019	23/09/2023
Bob Rogers	Minor Authority/Man Awdurdod	18/05/2022	17/05/2026
Kayleigh Nelson	Parent Representative/Cynrychiolydd Rhiant	09/02/2022	08/02/2026
Louise Jones	Parent Representative/Cynrychiolydd Rhiant	09/02/2022	08/02/2026
Lindsay Osborne	Parent Representative/Cynrychiolydd Rhiant	30/09/2021	29/09/2025
Toniann Phillips	Parent Representative/Cynrychiolydd Rhiant	11/11/2019	10/11/2023
Jeff Manning	Staff Representative/Cynrychiolydd Staff	10/10/2020	09/10/2024
Hannah Naish	Teacher Representative/Cynrychiolydd Athrawon	20/02/2019	19/02/2023

- Governors all belong to different committee groups.
- There are committee groups that meet every term, these are 'Recruitment and Resources', 'Standards and Improvement' and 'Wellbeing'.
- Link Governors are in place for core subjects and Areas of Learning experience (AoLe's).

School Vision, Mission Statement and Aims

Our Mission Statement:

"Nurture. Achieve. Celebrate"

Vision and Aims:

Children are happy, engaged and excited. They show curiosity, a love of learning and are successful and confident learners. They are supported in a nurturing and safe environment and are encouraged to become independent life-long learners with positive attitudes and high aspirations.



- To ensure children are safe, happy and can develop in a nurturing environment.
- To engage, excite and develop children's curiosity and love of learning.
- To ensure children have the skills to become life-long learners for a successful future.
- To work collaboratively with parents/carers and to value parent contributions.
- To be inclusive through personalising learning to meet the needs of all learners.

Attendance

Children are required to attend regularly and punctually. The class teacher must be informed in writing of the reason for any absence or lateness or, alternatively, a telephone message or email left with the school office. It is helpful to teachers if they are informed in advance if a child is likely to be absent or late because of a medical appointment or other reason.

Attendance for the period September 2022 to July 2023 across Reception to Year 6 was as follows:

Group	Presents	Authorised Absences	Unauthorised Absences	Possible	% Attend
Dosbarth Pebble	3522	229	14	3779	93.2
Dosbarth Poppit	7625	783	50	8458	90.2
Dosbarth Ogmore	6214	563	109	6888	90.2
Dosbarth Tresaith	8168	622	60	8850	92.3
Dosbarth Aberdovey	7657	510	36	8224	93.4
Dosbarth Pwll Du	8878	588	24	9498	93.6
Dosbarth Rhossili	8169	772	72	9142	90.8
Dosbarth Abersoch	9179	1076	108	10522	88.7
Dosbarth Caswell Bay	10209	858	159	11252	91.0
Dosbarth BaraFundle	7966	1066	40	9072	87.8
Totals	77587	7067	672	85685	91.0

Complaints Procedure

The school follows Torfaen County Borough Council policy and guidelines on dealing with complaints which, in turn, is based upon Welsh Assembly guidance.

In summary, these are the main points of the policy:

- Your complaint should initially be addressed to either the member of staff directly involved or to the Head Teacher.
- If you are not satisfied with this outcome, the matter should be referred to the Head Teacher.
- If you are not satisfied with this outcome, or the complaint is about the Head Teacher, the matter should be referred to the Chair of Governors and, thereafter, to the Governors' Complaints Sub Committee.

The local authority only becomes involved if the above process has not been followed or if the complaint needs external investigation by the police or others.

School Values

Our school values have currently been updated to reflect 22 values which will each have a monthly focus across the whole school.

Respect	Equality	Kindness	Empathy
Happiness	Creativity	Honesty	Patience
Excellence	Integrity	Communication	Self-belief
Resilience	Trust	Courage	Teamwork
Commitment	Independence	Positivity	Community
Diversity		Appreciation	





Organisation of The School Day

YR - Y2		Y3 - Y6	
8:50 am	Children arrive at School		
8:55 - 9:00	Registration		
9:00 -9:30	Session 1		
9:30 - 9:45	Assembly		
9:45 - 10:45	Session 2		
10:45 - 11:00	Break		
11:00 - 12:00	Session 3	11 - 12:20	Session 3
12:00 - 13:05	Lunch	12:20 -13:05	Lunch
13:05 - 13:10	Registration		
13:10 - 14:25	Session 4	13:10 -14:20	Session 4
14:25 - 15:10	Session 5	14:20 -15:10	Session 5

Every class takes part in a 'Daily Mile' session at the same time each day. This is a social physical activity and takes a maximum of 15 minutes.

Breakfast Club

The school runs its own WG funded free Breakfast Club from 8.30 - 8.55am every morning. Pupils have to be registered by completing a form from the office.

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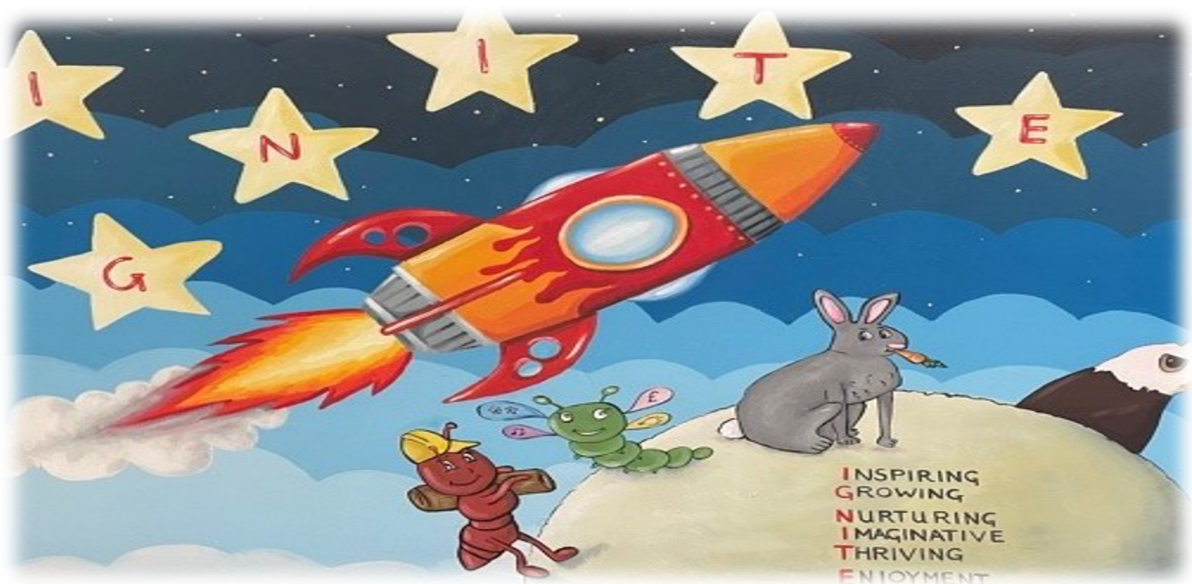
The local authority only becomes involved if the above process has not been followed or if the complaint needs external investigation by the police or others.

School Toilets

Toilets are provided for all pupils and are cleaned daily.

Curriculum Reform in Wales and in Cwmffrwdoer

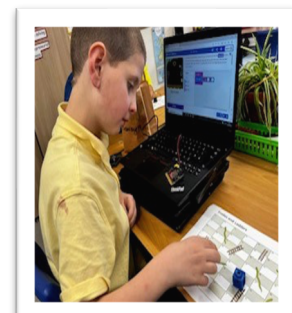
The new curriculum is now statutory in Wales (since September 2022). Our Ignite curriculum is in place across the school and aims to create exciting, relevant and authentic learning experiences that are creative, challenging and experiential that will equip our children with skills to become lifelong learners.



We currently offer a wide and diverse range of experiences that inspire all our children. All teaching is planned and structured to ensure that children are given every opportunity to develop as effective learners and responsible citizens.

Our IGNITE curriculum has four purposes which underpin all teaching and learning. These four purposes help develop all pupils to be:

1. **ambitious, capable learners, ready to learn throughout their lives**
 2. **enterprising, creative contributors, ready to play a full part in life and work**
 3. **ethical, informed citizens of Wales and the world**
 4. **healthy, confident individuals, ready to lead fulfilling lives as valued members of society.**
- The new curriculum is organised into six areas of learning and experience (AoLE's) to ensure a broad educational experience for all children and young people.
 - Literacy, numeracy and digital competence are so important to thinking, learning and life that they will be developed and strengthened across the whole curriculum alongside opportunities to develop wider skills and the Welsh curriculum. Learning will be a continuous experience,
 - building progressively as children grow and mature with a range of Achievement Outcomes.



The Literacy and Numeracy Framework (LNF)

The National Literacy and numeracy Framework (LNF) is now statutory and is part of the Welsh Government's drive to raise standards and break the link between deprivation and educational attainment.

The LNF helps to develop a cross-curricular approach to strengthening literacy and numeracy teaching, learning and assessment.

As a staff, we have identified and agreed on the following principles:

1. Our Cynefin, local community links and history eg. Big Pit, canals, mountains, Heritage Site
2. Essential Experiences (live shows, visit a castle, visit a beach, visit a local mine)
3. Diversity and respecting differences (British Black History)

These key principles ensure that our curriculum design is bespoke to our learners within the context of our local community and draws upon the local resources that our location and community provide.

We aim to develop the following through our curriculum:

Love of learning

Enjoyment & fun

Inspiring learners

We have agreed that there are essential experiences we want all children to experience by the time they leave Cwmffrwdor. These include:

- Work alongside a professional artist
- Learn a musical instrument (minimum of one term)
- Attend a professional show (not a pantomime)
- Visit a public library
- Take part in a performance for an audience
- Opportunity to run a school café
- Attend a live sporting event
- Visit a beach
- To take part in an enterprise event with managing finances
- To plan a trip using public transport
- Take part in a STEM project
- Visit a place of worship
- Opportunities to design and make a product using a skill specific tool eg woodwork, cooking
- Meet professional people for careers advice/collaborate with a local business
- To take part in an animation project
- Visit a Welsh castle
- Visit the capital city
- Take part in an eisteddfod
- Visits to local landmarks
- Experience aspects of other cultures

These experiences are planned to complement learning experiences.



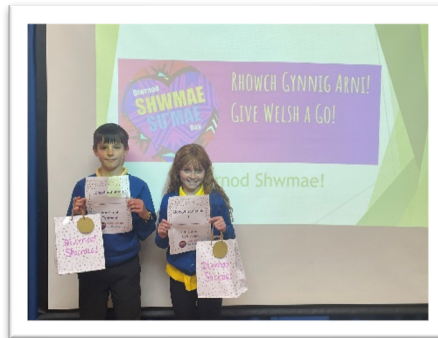


The Welsh Language

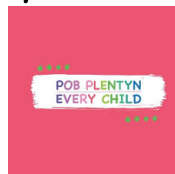
Welsh is a compulsory subject for all pupils throughout the school and we are extremely proud of being Welsh and living in Wales at Cwmffrwdor. In order to support the government's target of 1 million Welsh speakers by 2050, we must give every child in Wales the chance to learn. All staff and pupils are encouraged to use 'incidental Welsh' throughout the day, and our pupils are celebrated for using Welsh throughout the school day with weekly Welsh awards. Pupils receive a weekly discrete language lesson alongside daily 10 minute Welsh oracy sessions known as 'Deg y Dydd'. We support Welsh cultural life and provide our pupils with opportunities to celebrate and explore Welsh culture across the curriculum. As a school, we feel it is important to recognise and celebrate our Welsh heritage and we are working towards the Cymraeg Campus Arian Award, an award that promotes bilingualism in our school.

Miss Charlotte Smith leads Welsh and there is an active Criw Cymraeg of pupils who drive the Welsh curriculum in school.





Children with Additional Educational Needs Every Child Counts



School ALN profile for the last 12 months

Our ALN register has been reviewed in line with the new ALN Bill; teachers alongside the ALNCo have used the Torfaen Funding Matrix to assess where pupils fit and therefore which level (school action plus, complex or highly complex) they are within. Our universal provision has been updated and all teachers strive to ensure that most of their class are supported through this.

Engagement with external agencies - current

- External Counselling Service
- Torfaen Play
- Caring Canines - wellbeing dogs
- COMIT (Communication Interventions) - Judith McClusky
- Gypsy Traveller Support - Karen Jones
- Flourish Project - emotional, social and behavioural support for Y6 pupils
- Torfaen Outreach - Behavioural support

ALN policy/ ALN Action planning

Our ALN policy has been formulated in line with Torfaen. As a cluster we have agreed the policy together to ensure as much consistency in approach as possible. This is particularly important as we have a few pupils who move from us/join us during the academic year and the offer of ALN provision and expectations should be the same across schools.

If you require any further information regarding our additional educational needs provision, please contact Mrs Sarah Jarman ALNCO, the Headteacher or Mrs Ann Morgan, Governor, with responsibility for Additional Learning Needs.

Children with Disabilities

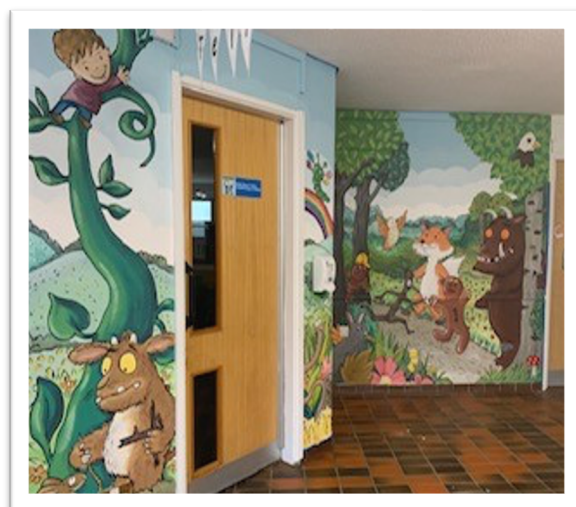
The school has legal duties in respect of children or prospective children with disabilities. We recognise this in our policies, procedures and practices, which we keep under review.

Disabled children may have additional learning needs. However, not all disabled children will have special educational needs. We have an accessibility plan which recognises the need for access to the curriculum and for physical access and a Strategic Equality Plan in place which has been written with cluster schools.



School terms and holidays 2023/24

Term	Begins	Half Term begins	Half Term ends	Ends
Autumn	Friday 01.09.23	Monday 30.10.23	Friday 03.11.23	Friday 22.12.23
Spring	Monday 08.01.24	Monday 12.02.24	Friday 16.02.24	Friday 22.03.24
Summer	Monday 08.04.24	Monday 27.05.24	Friday 31.05.24	Friday 19.07.24



After School Provision at Cwmffrwdoer

Our extra-curricular provision enhances and enriches the curriculum for our children.

We have always offered a variety of extra-curricular activities which take place after school. The clubs on offer generally change each term.

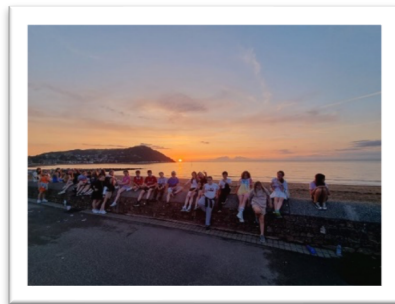
We endeavor to offer clubs to as many year groups as possible. As well as school staff running clubs, outside agencies also provide extra-curricular activities such as Torfaen Play Wellbeing Club.

Clubs that are currently available include Little Einsteins Science Club, STEM club, Yoga, Rugby, Football, Running, Choir, Gardening, Cookery and Bushcraft Club.

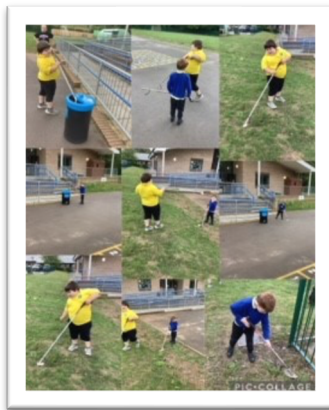
Individual music tuition is offered to all parents/carers as well as Cycling Proficiency in Year 6.



There is an annual school residential visit for our older pupils which, the last time we went, was a trip to Butlins in Minehead. The purpose of this is to both support the curriculum and to provide an opportunity for personal and social development.



Eco-Schools and Eco-Committee



Eco Schools is a global programme developed by the Foundation for Environmental Education (FEE) in 1994 and run in Wales by Keep Wales Tidy. It is designed to empower and inspire young people to make positive environmental changes to their school and wider community, while building on their skills, including numeracy and literacy, and encompassing Education for Sustainable Development and Global Citizenship.

At Cwmffrwdor Primary School, our Eco Committee promotes action to make our school a sustainable environment. Through our school initiatives, we have gained the three main stages of establishing ourselves as an Eco-School: Bronze Award, Silver Award and the Green Flag. In 2016 we were awarded the Platinum Flag which is the highest Eco accolade after being awarded the second Green flag for sustaining environmental work. We were assessed in July 2023 and were successful in maintaining our Platinum Eco-schools status.

The Eco-Committee drive the Eco agenda in our school with support from Mr Edwards and Mr Manning in 2023. Their aim is to empower and inspire others to make positive environmental changes in the school and wider community.

This year the Eco-Committee are campaigning to the council to provide more litter bins in the local area. Eco-Committee met with Mr John Tushingham about the need for bins. Very recently, two bins have been installed in the surrounding area of the school.

In the summer term of 2023, Nick Thomas-Symonds MP opened 'Cynefin', the result of a whole school project to develop a wildlife sanctuary within the school grounds. We also won a Welsh Heritage Award for our published book 'Carys the Caterpillar Finds a New Home'.



School Parliament and Pupil Voice



The School Parliament have developed their role in the life of Cwmffrwdor Primary School. They have worked on several initiatives to help develop the pupil voice within school to ensure it is a very important part of school life in Cwmffrwdor. School Parliament have helped make important decisions about the everyday running of the school as well as deciding which charities to support throughout the year. The pupils elect the council after nominations and elections in every year group from Year 1 to Year 6. This year, the School Parliament have been leading work on the Rights of the Child being embedded in school life. They have also visited classes to look at the school environment with members of the Senior Leadership Team.



Heddlu Bach

Our 'mini police officers' work alongside other pupil groups to benefit school and the community. They are currently leading work on improving the parking outside school which is often hazardous. Pupils have created reminder tickets and politely asked parents/carers who are parked on zig zag lines to move to a safer parking space. Heddlu Bach also supported a walk to school fortnight this term.



Other Pupil Voice groups include Digital Leaders and Curriculum Group who work with staff leads on priorities for the year.

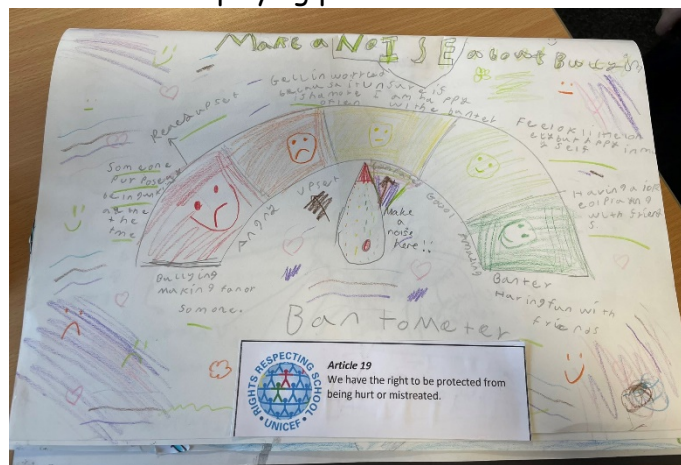
Wellbeing and Social and Emotional Learning



Personal and social education is developed throughout the school. We feel that in Cwmffrwdor every child is equally important and we believe that for each pupil to learn, they need to be happy, confident, understand themselves, understand their feelings, know how to get on with each other and make friends.

We are a Values Based School. Every month we focus on a different value to explore. Each value is introduced with an assembly and follows up with various activities in class.' Anti-Bullying Week links with our anti-racism work as well as many of our values including Respect and Equality.

We are a Rights' Respecting School and the Rights of the Child are explored throughout the school. Each class also identifies a role model displaying positive values and traits.



Wellbeing work promotes discussion and thinking and helps pupils to express how they feel about being a member of Society. One of the four purposes in the Curriculum for Wales is developing all pupils to be 'healthy, confident individuals, ready to lead fulfilling lives as valued members of society'. Many classes use mindfulness as a strategy to help support pupils in their learning. There are a range of interventions in place which focus on pupils' wellbeing including our wellbeing dogs who visit school weekly to meet individual and groups of children.

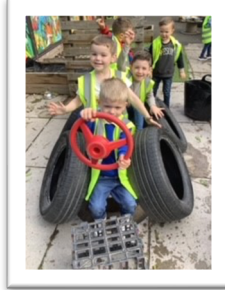


Flourish project

Year 6 children take part in an 8-week Flourish Project in small groups. The aim of the Flourish project is for pupils to realise their full potential, by providing pupils with tools and techniques to empower them. This programme has been developed to take the pupils on a journey to discover who they really are and thrive in a healthy 'holistic' way. In addition to this we are hoping this project will help our pupils to develop a growth mindset, creating helpful thinking patterns and enable the pupils to start to understand their potential, realising future aspirations and setting goals for the future.

Nursery - Year 2

These year groups are part of Progression Steps 1 and 2 within the new Curriculum for Wales (CfW)



Pupils in Nursery to Year 2 follow a **developmental curriculum** which encourages children to be creative, imaginative and to have fun while making learning more effective. Your child will be encouraged to explore concepts and share ideas for solving problems.

Within these year groups, there is a greater emphasis on children learning by doing. The children are given opportunities to gain first hand experiences through play and active involvement in learning and developing skills. There is also a big focus on learning in the outdoors. Pupils are given time to develop their speaking and listening skills and to become confident in their reading and writing abilities.

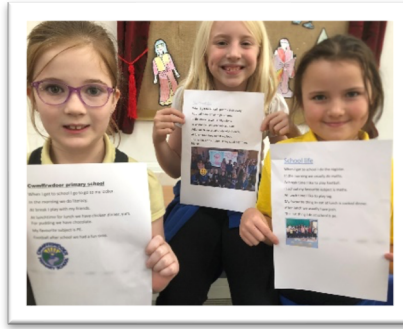
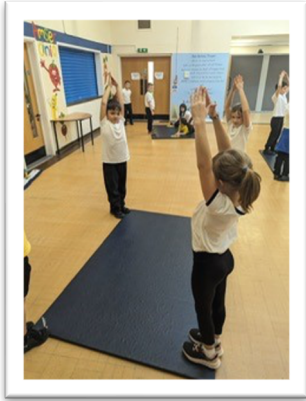
Learning Mathematics is more practical so that children can see how problems are solved and how important mathematics is in their everyday lives. There is more emphasis on children understanding how things work and on finding different ways to solve problems. Staff always aim to link learning to authentic, real-life experiences.

Our nursery is currently part time and there are three other classes from reception to Year 2: one class for Reception, one Year 1/2 class, one Year 2 class.

Year 3-6

These year groups are part of Progression Steps 2 and 3 within the new Curriculum for Wales (CfW)

In Cwmffrwdor Primary School, currently there are five classes in KS2 from Year 3 to Year 6. Topics are planned to develop authentic learning linked to real life for pupils as far as is possible.



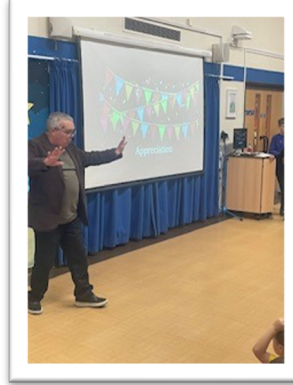
Nurture Provision and Interventions

Since September 2023, LSA's provide nurture support for pupils with social and emotional needs as well as targeted intervention support for literacy and numeracy. Teachers identify pupils for these provisions.

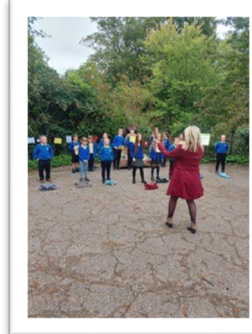
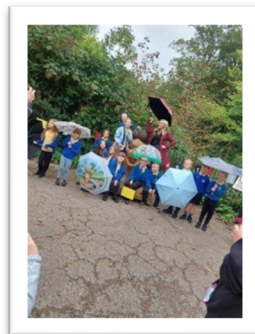
School Improvement Plan

Each year the school staff and governors put together a management plan to address any issues that may have been identified through the monitoring policy and plan for any new developments and initiatives. A copy of the current plan may be obtained from school and will be available on the School Website by the end of the autumn term.

The School in the Community



Cwmffrwdoer Primary School has established many links with its community. Such links include local churches/chapels, nursing/care homes and local writers, historians, poets, businesses and volunteers. Local Police officers and Fire Service regularly visit school. Staff from local secondary schools visit schools for transition activities. We are always looking for ways to continue to strengthen these links so that the community can enrich the educational experiences of our children, as well as the school helping the community. Representatives of Heddlu Bach are continuing to work with local councillors this term to request support for the unsafe parking situation outside school.



Parents and carers have always been welcomed into Cwmffrwdoer and we invite parents/carers into school for a variety of events. Parent Teacher Consultations are in person this year and parental engagement sessions for developing times tables, Phonics Programme Information, Relationships and Sexual Education (RSE), Online Safety and Community Coffee afternoons have been held this term. Next term, there will be Class Celebration events for parents/carers to come into classes alongside their children. We received positive parental feedback for these sessions last when they were held earlier this year.

By working together, the community and school both benefit and we are always open to suggestions. A termly questionnaire to parents/carers provides opportunities for parents/carers to have their say.

Big Bocs Bywd- 'Pay as You Can' Shop



The Big Bocs Bwyd project is a fantastic addition for our community at Cwmffrwdoer, it is now in it's second year. We believe that no child should go hungry and that every child can learn how to make decent food choices that enable them to thrive. Our Big Bocs Bwyd has recently been rated a 5 star rating by Health and Safety. Children and families are provided with food at 'pay as you can' prices and supported with authentic learning experiences through growing, cooking and learning about food. We want to create long term sustainability specifically linked to food.

The Big Bocs Bwyd impacts our community by improving the wellbeing of the families who use the Big Bocs Bwyd. There are many other benefits of our Big Bocs Bwyd:

- Increase parental involvement in ways that suit them (e.g., buying from the 'shop', volunteering with food growing aspects of the projects etc.)
- Upskilling parents/carers to support them within employment.
- Stronger Food Literacy - families are developing their understanding of a healthy, balanced meal and lifestyle through workshops and experiences with local chefs etc.
- Supplying a basic need so that families can flourish.

Name	Position
Miss Sarah Truelove	Headteacher
Mr Kristian Wharton	Deputy Headteacher
Mrs A. Brettell	Y4 teacher Senior Staff (TLR)
Mrs T. Howells	Y6 teacher Senior Staff (TLR)
Miss Gilbert	Nursery Teacher
Mrs S. Jarman	Reception Teacher Senior staff (ALNco)
Mr Watkins	Y1 Teacher
Mrs L. Cornwell	Y1/2 Teacher
Mrs Maguire	Y2 Teacher
Miss Smith	Y3 Teacher
Mr C. Phillips	Y5 Teacher
Mr Edwards	Y5/6 Teacher
Mrs P. Killick	LSA
Mrs T. Phinnemore	LSA
Miss B. Wells	LSA
Mr Jones	LSA
Mrs K Matthews	LSA
Mrs T Phillips	LSA
Mrs P. Killick	LSA
Mr J. Manning	Caretaker
Mrs L. Taylor	School Support Officer
Mrs K. Thomas	School Cook
Mrs A. Reed	Assistant Cook

Financial
Statement
for previous
academic
year (2022-
23)



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