

Cwmffrwdor Primary School – Provision Map 2025 – 2026

Area of ALN	Universal Provision. In class inclusive practice	Targeted Provision. Additional time-limited support	Specialist Provision. Long term additional provision
Cognition and learning.	High expectations of all pupils Effective modelling Differentiation Word mats/walls Sound cards Visual images support for concepts. Kinaesthetic support activities Writing frames/scaffolding. Checklists. Numicon Voice 21 Use of dyslexia friendly fonts. Coloured backgrounds and overlays. No Nonsense Spelling Range of AFL strategies Times Table Rock Stars ASD whole school training – Cheryl Deneen	Phonics booster sessions Power of 2 mental mathematics catch up. Literacy Junction Daily readers Precision teaching Number recovery Catch up numeracy Little Wandle – Daily Keep up Little Wandle – Rapid Catch up POPAT	Educational psychology referrals. SPLD support – intervention, corrective reading Alternative recording devices. Bespoke curriculum Support from TASS team BSquared assessment Personalised learning plans where needed
Communication/Interaction	Organisational checklists. Visual timetables and jigs. I need help and timeout cards. Pre-teaching of vocabulary and keywords. Talking sentences and talk partners Voice 21 Talk for Writing strategies ASD whole school training – Cheryl Deneen	Teaching Talking Talk – Progression step 1 Conversation starter prompts Structured play COMIT social skills group Transition support	Speech and language therapy referral 1:1 speech and language targets Personalised learning plans where needed
Social, emotional and behaviour including anxiety and mental health	Whole school positive behaviour policy Structured school and classroom routines Seating plans. Adapted teaching rules and expectations. Classroom/playground buddies. Attention trackers/fiddle toys/wobble cushions. Sticker charts. Worry boxes and TA timeout talk. JIGSAW Themed weeks such as 'Anti-Bullying Week' Mindfulness ASD whole school training – Cheryl Deneen Good communication with parent/carers	Individual behaviour targets and reports Individual reward systems Torfaen Outreach Support External Counselling Service – April Baglow Torfaen Play Service Enhanced transition to new class/school	CAMHS Nurture Class – or use of Nurture room Educational Psychology referral Support from ASD officer – Cheryl Deneen Support from TASS team Personalised learning plans where needed Boxall Profiles

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	ACE training – whole school		
Sensory and/or physical needs	Seating Plans Accessible fonts Coloured overlays Pencil grips Enlarged or adapted text. Sensory audits Time out zones Good lighting – adjustable Writing slopes Fine motor skill activities Accessible toilets Accessible parking Ramp access to outside areas Real life sensory experiences built into the curriculum ASD whole school training – Cheryl Deneen	Alternative recording devices Text to speech software. Sensory audits Sensory feedback bands	Personalised sensory resources. Specialist teacher support. Individual Health Care Plan Intimate Care Plan Specialised Medical Care Referral to Occupational Therapy Personalised learning plans where needed