

**Welsh Priority**  
Lead – Miss Danielle Gimas

<b>Cluster Priority 1: Upskill staff in their teaching of Welsh language skills</b>				
<b>Gweithgarwch</b> <b>Actions</b>	<b>Meini Prawf Llwyddiant</b> <b>Success Criteria</b>	<b>Adnoddau</b> <b>Resources</b>	<b>Amser</b> <b>Timescales (Start and end date)</b>	<b>Cynnydd ac Effaith</b> <b>Progress and impact (Termly)</b>
Ensure staff have received / are receiving relevant training	Using the newly sent EAS document for courses, Welsh leads are to book themselves/staff onto Welsh language training to develop their skills. This includes the Sabbatical courses and Higher Entry level courses.	EAS course catalogue	Autumn Term	<p><b>Term1:</b> DG has booked staff at Garnteg from all progression steps onto PL Welsh courses. TA from Garnteg application sent for 5-week sabbatical course.</p> <p>Will send course links to cluster and upload the booking document to files.</p> <p><b>**EAS Course Portfolio Document sent**</b></p> <p>Sabbatical course to be booked over the next 3 years (Cwmffrwdroer) TA sabbatical course next year (Blaenavon)</p>
Improve staff confidence with their delivery of Welsh language skills	To create an incentive for staff to develop and improve their skills. Incentive could be a well-being day/gift.	Apps such as Duo-Lingo	Autumn Term and ongoing	<p><b>Term 1:</b> Blaenavon have started a staff duo-lingo competition in a whats' app group. Lots of engagement – prizes include wellbeing day. On Shwmae day, children voted</p>

				for who spoke the most welsh. Cwmffrwdoer posted QR codes around the school and children and staff voted for who they heard continue a conversation in Welsh. Certificates given out. Garnteg to start the duo-lingo competition between staff.
Develop a bank of resources that the cluster contribute to and access	DG to book dates for cluster visits to share good resources and book looks.	Shared folder in teams space	Autumn Term and ongoing	Folders on shared Teams file to hold resources. Staff to upload and share.

### Cluster Priority 2: Cluster showcase

<b>Gweithgarwch</b> <b>Actions</b>	<b>Meini Prawf Llwyddiant</b> <b>Success Criteria</b>	<b>Adnoddau</b> <b>Resources</b>	<b>Amser</b> <b>Timescales (Start and end date)</b>	<b>Cynnydd ac Effaith</b> <b>Progress and impact (Termly)</b>
Provide opportunities for pupils in schools to upload and add news or achievements so their school can see and celebrate.	<i>New idea of a new sheet for breakfast club created by criw cymraeg.</i>	QR codes Canva	Ongoing	<b>Term 1:</b> Staff to meet with their own Criw Cymraeg to share the idea of a breakfast club news bulletin.
Expressive Arts Showcase	Schools take part in Dydd Miwsig Cymraeg  Cluster schools to work towards a spring or summer expressive arts showcase? This will tie in nicely with 2024 targets to focus on expressive arts.  Next year, contact welsh musicians and possibly collaborate with cluster schools.	Contact with Welsh musician  Schools come together to perform a showcase in Pontypool / Abersychan Park	Spring and or Summer Term	Possible showcase in Pontypool museum? Cwmffrwdoer have done this and it worked really well. We have set a meeting in May to discuss and plan the summer showcase.

**Cluster Priority 3: Develop pupils' reading skills**

<p><b>Gweithgarwch</b></p> <p><b>Actions</b></p>	<p><b>Meini Prawf Llwyddiant</b></p> <p><b>Success Criteria</b></p>	<p><b>Adnoddau</b></p> <p><b>Resources</b></p>	<p><b>Amser</b></p> <p><b>Timescales (Start and end date)</b></p>	<p><b>Cynnydd ac Effaith</b></p> <p><b>Progress and impact (Termly)</b></p>
<p><b>Develop GGR opportunities in Welsh</b> Share and disseminate resources across the cluster</p>	<p>Schools to share current games and resources in our shared folder.</p> <p>Pupils to create resources for their classes to use.</p> <p>Criw Cymraeg to create resources in Abersychan School.</p>	<p>Shared folder on teams space</p> <p>Suitable reading books</p>	<p>Autumn and Ongoing</p>	<p><b>Term 1:</b> Cwmffrwdoer create own resources depending on age and stage of the children. This works well and will continue with this.</p> <p>Blaenavon create resources based on the stage of the child. Bilingual books too.</p> <p>Garnetg create own resources such as games and books, to use during GGR and lessons. Explore the website <b>Giglets</b>.</p>
<p><b>Schools to ensure Welsh is part of daily guided reading sessions.</b></p>	<p>Schools to order suitable books at appropriate independent reading levels for PS3 &amp; PS2 learners. These stories are to be included in daily GGR sessions.</p> <p>Cluster to share reading resources in the shared area and during cluster visits.</p>			<p><b>Term 1:</b> Cwmffrwdoer – do a Welsh week of reading once every half term. Good feedback from pupils in classes.</p> <p>Blaenavon – one day a week to be in Welsh. Trial the idea of introducing Welsh into the GGR carousel</p> <p>Garnteg use a carousel system with some groups playing Welsh oracy games and some reading a Welsh book.</p>

**Maths Priority**

Lead: Mrs Samantha Parker-Evans

**Cluster Priority 1: Develop consistent cluster approach across PS3 & 4 in Maths**

<b>Gweithgarwch</b> <b>Actions</b>	<b>Meini Prawf Llwyddiant</b> <b>Success Criteria</b>	<b>Adnoddau</b> <b>Resources</b>	<b>Amser</b> <b>Timescales (Start and end date)</b>	<b>Cynnydd ac Effaith</b> <b>Progress and impact (Termly)</b>
Meet as Cluster to discuss tasks and plan going forward.	<ul style="list-style-type: none"> <li>Meet as a cluster on teams</li> <li>Discuss plans for the term ahead of next meeting with EAS</li> <li>Outline expectations for transition</li> </ul>	Teams meeting	Summer Term	Teams meeting carried out on 14/09/2023
Observe Maths in all settings- Primary and Secondary	<ul style="list-style-type: none"> <li>A representative from each primary to visit Abersychan and observe Yr7 maths lessons</li> <li>Comprehensive colleagues to visit all three Primary schools and observe maths sessions (focussing on PS3 as a priority)</li> <li>All findings to be shared with cluster and in cluster heads meeting</li> </ul>	Cover Staff	Summer Term and ongoing	<p>Abersychan observed by 3 primaries</p> <p>Cwmffrwdroer observed by Comprehensive</p> <p>Garnteg and Blaenavon to be observed 5.2.2023</p>

**Cluster Priority 2: Upskill cluster approach to problem solving**

<b>Gweithgarwch</b> <b>Actions</b>	<b>Meini Prawf Llwyddiant</b> <b>Success Criteria</b>	<b>Adnoddau</b> <b>Resources</b>	<b>Amser</b> <b>Timescales (Start and end date)</b>	<b>Cynnydd ac Effaith</b> <b>Progress and impact (Termly)</b>
All cluster PL leads/ Maths leads to attend PS3&4 Maths Training	<ul style="list-style-type: none"> <li>A school representative from each school (PL leads or maths leads) to partake in Maths training on the</li> </ul>		Ongoing	<p>All schools attended / caught up on session one.</p> <p>Three primaries present at session 2.</p>

	<p>following dates</p> <table border="1"> <tr> <td>Session 1</td> <td>17<sup>th</sup> October 1pm-3pm</td> </tr> <tr> <td>Session 2</td> <td>26<sup>th</sup> January, 9.15am-3.15pm</td> </tr> <tr> <td>Session 3</td> <td>5<sup>th</sup> March 2024 <i>You will be allocated an hour time slot to attend as a cluster</i></td> </tr> <tr> <td>Session 4</td> <td>13<sup>th</sup> March, 9.30am-11.30am</td> </tr> </table>	Session 1	17 <sup>th</sup> October 1pm-3pm	Session 2	26 <sup>th</sup> January, 9.15am-3.15pm	Session 3	5 <sup>th</sup> March 2024 <i>You will be allocated an hour time slot to attend as a cluster</i>	Session 4	13 <sup>th</sup> March, 9.30am-11.30am			
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All leads to use the agreed techniques in PS3 classes taken from training	<p><b>All settings to try:</b>          Slow reveal          Silent modelling          Mass participation          And 4 way examples</p>		Spring Term	
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**Cluster Priority 3: Develop pupils' reasoning skills and attainment levels**

<b>Gweithgarwch</b> <b>Actions</b>	<b>Meini Prawf Llwyddiant</b> <b>Success Criteria</b>	<b>Adnoddau</b> <b>Resources</b>	<b>Amser</b> <b>Timescales (Start and end date)</b>	<b>Cynnydd ac Effaith</b> <b>Progress and impact (Termly)</b>
Each school to collate data for a group of learners at the lower end of Progression Step (Year 6 and 7)	Using reasoning personalised assessment data- each school to gather 6 lowest achieving learners. These learners are then to be discussed in upcoming meetings and tracked further in year 7.	Personalised assessments	2023-2025	
Group cluster project to be developed with a group of low level achievers.	Cluster to develop a project enhancing maths skills and transition into Abersychan with an aim to improve outcomes in reasoning.		Spring and Summer Term	

<b>Cluster Priority 1: All members of the school community feel safe and valued and that there is a common understanding of a zero tolerance of racist bullying or discrimination.</b>				
<b>Gweithgarwch</b>  <b>Actions</b>	<b>Meini Prawf Llwyddiant</b>  <b>Success Criteria</b>	<b>Adnoddau</b>  <b>Resources</b>	<b>Amser</b>  <b>Timescales (Start and end date)</b>	<b>Cynnydd ac Effaith</b>  <b>Progress and impact (Termly)</b>
Complete and distribute Anti-Racism Survey to schools in the Cluster	Gather information to analyse a baseline of current knowledge	Microsoft Forms	Autumn Term	Data was used as baseline and an initial vocal point for conversations around Anti – Racism
Create open and honest discussions around Anti-Racism with Senior Leaders	Offer a space for senior leaders to take part in “Honest Conversations” involving surrounding the topic of Anti Racism	Shared resources (books, examples of planning)	Autumn Term	Honest conversations were carried out and schools continued to develop their Anti-Racist Curriculum  Follow up Spring Term to look at progress
Develop a training plan to increase awareness of all staff surrounding the topic of Anti-Racism, prejudice and stereotype	Increase staff awareness of Anti-Racism, stereotypes and prejudice through professional learning to develop an understanding and development of anti-racist practice	<a href="#">Courses - DARPL</a>  Shared training spaces offering support and PL courses	Spring Term	All staff at Cwmffrwdroer have received a series of Anti-Racist training led by No Boundaries which includes governors.
Develop an Anti- Racist Cluster Vision	Cluster vision to be established and to become a natural part of the school's curriculum  Senior leaders to meet to create vision	Black, Asian and Minority Ethnic Communities, Contributions and Cynefin in the New	Spring – Summer term	

		Curriculum Working Group Document		
Provide age-appropriate Classroom Workshops for all children within the Cluster	<p>All children within the cluster will have the opportunity to experience a workshop on the topic of Anti-Racism and stereotyping</p> <p>Curriculum lead to organise suitable workshops</p>	Show Racism the Red Card Workshops No Boundaries Workshops Black Curriculum Torfaen Cohesion Team	2024-2025	
Participate in a Gwent Education Minority Service – GEMS Project	<p>For all schools to have taken part in a project delivered by GEMS team</p> <p>Curriculum lead to organise suitable workshops</p>		2024-2025	Cwmffrwdoer have taken part in GEMS project linked to the countries Pakistan and Slovakia

ALN Priority  
Lead – Mrs Hilary

<b>Additional Learning Needs</b>				
<b>Cluster Priority 1: Ensure successful transition experiences for pupils with ALN.</b>				
<b>Gweithgarwch</b> <b>Actions</b>	<b>Meini Prawf Llwyddiant</b> <b>Success Criteria</b>	<b>Adnoddau</b> <b>Resources</b>	<b>Amser</b> <b>Timescales (Start and end date)</b>	<b>Cynnydd ac Effaith</b> <b>Progress and impact (Termly)</b>
Briefly highlight pupils in Year 6 with highly complex needs at all cluster meetings.	Secondary aware of pupils with highly complex needs from Autumn term prior to admission and able to begin considering plans.	ALNCo cluster meeting time	Ongoing	
Set dates for planning meetings for all pupils during Summer 1 (Primary and Secondary joint meeting).	Secondary able to make firm plans for all pupils with ALN during Summer term. Pupils confident of plan in place for their start in secondary school. Parents / Carers confident of plan in place for their child's start in secondary school. Secondary staff fully aware of pupils' needs and how to support. Adequate time for any necessary training to take place.	ALNCo release time	May 2024	
Offer enhanced transition visits for all ALN pupils during Summer term.	Secondary able to make firm plans for all pupils with ALN during Summer term. Pupils feeling reassured about joining secondary. Parents / Carers reassured about child's start in secondary school. Secondary staff fully aware of pupils' needs and how to support. Relationships built with key staff.	Transition Lead (or alternative staff) and primary staff to support	May – July 2024	
<b>Cluster Priority 2: Develop consistent, effective approach to IDPs.</b>				
<b>Gweithgarwch</b> <b>Actions</b>	<b>Meini Prawf Llwyddiant</b> <b>Success Criteria</b>	<b>Adnoddau</b> <b>Resources</b>	<b>Amser</b> <b>Timescales (Start and end date)</b>	<b>Cynnydd ac Effaith</b> <b>Progress and impact (Termly)</b>



Opportunity to discuss pupils transferring to new system in all cluster meetings.	ALNCoS report feeling well supported by cluster colleagues.	ALNCo cluster meeting time	Ongoing	
IDP examples shared and moderated in all cluster meetings.	Consistent approach to supporting ALN pupils across cluster. Good practice shared. ALNCoS increasingly confident in IDP writing.	ALNCo cluster meeting time	Ongoing	

**Cluster Priority 3: Develop self-evaluation of provision for ALN within the cluster.**

<b>Gweithgarwch</b> <b>Actions</b>	<b>Meini Prawf Llwyddiant</b> <b>Success Criteria</b>	<b>Adnoddau</b> <b>Resources</b>	<b>Amser</b> <b>Timescales (Start and end date)</b>	<b>Cynnydd ac Effaith</b> <b>Progress and impact (Termly)</b>
A section of the self-evaluation tool considered and discussed in ALN cluster meetings.	All ALNCoS aware of current ALN requirements and good practice. All ALNCoS identifying clear next steps for individual school and cluster.	ALNCo cluster meeting time Self-evaluation document (1 shared for cluster)	From February 2024	

**Cluster Priority 4: Ensure all ALN meetings meet needs of schools.**

<b>Gweithgarwch</b> <b>Actions</b>	<b>Meini Prawf Llwyddiant</b> <b>Success Criteria</b>	<b>Adnoddau</b> <b>Resources</b>	<b>Amser</b> <b>Timescales (Start and end date)</b>	<b>Cynnydd ac Effaith</b> <b>Progress and impact (Termly)</b>
Publish a draft agenda prior to all ALN cluster meetings to which agenda items can be added.	All ALNCoS have opportunity to shape meetings to meet emerging needs and share strengths of individual schools and the cluster as a whole. Meetings are purposeful.	Teams space	Ongoing	

**Cluster Priority 2: Develop use of EDUKey within the Abersychan Cluster.**

<b>Gweithgarwch</b> <b>Actions</b>	<b>Meini Prawf Llwyddiant</b> <b>Success Criteria</b>	<b>Adnoddau</b> <b>Resources</b>	<b>Amser</b> <b>Timescales (Start and end date)</b>	<b>Cynnydd ac Effaith</b> <b>Progress and impact (Termly)</b>

Share practice in EDUKey use with all cluster.	All cluster using EDUKey to support IDP process, provision mapping and transition.	EDUKey ALNCo meeting time	From January 2024	
Release ALNCoS to support cluster colleagues with EDUKey use as required.	All ALNCoS and relevant staff increasingly confident in using EDUKey to support IDP process, provision mapping and transition.	ALNCo release time	From February 2024	



## Abersychan Cluster Digital Vision

### Why?

- Pupils have a cohesive and comprehensive digital journey from 3-16
- Pupils are responsible, confident and safe online users.
- Pupils are prepared for their futures in an evolving digital world
- Pupils are able to adapt to change and are confident when encountering new technology.
- Inspire pupil's creativity and ambition.
- Provide career aspirations for our pupils.

### How?

- Provide authentic, first hand experiences.
- Provide quality ICT equipment and software and use them effectively.
- Consistent approach through collaborative planning and processes including sharing good practice.
- Engage in professional development opportunities.

### What?

- A bank of skills that pupils can use across the curriculum
- Confident and competent pupils across a range of hardware and software
- Enthusiastic and confident staff who are equipped to support teaching and learning of ICT for all pupils.
- Pupils with an equal chance to success after transition to comprehensive school and further education/employment.

As a cluster our vision is to create an inclusive, creative curriculum, that supports all pupils to develop high quality digital skills and knowledge through authentic experiences. We will ensure that all pupils are safe, confident and responsible digital citizens and are prepared and informed for an ever changing and evolving digital world.