

# Autumn Term 2

## Dosbarth Abersoch

Welcome back to a very busy, but magical term! Our theme continues to be 'Cynefin – Culture, Language & Identity: What Makes us Welsh?', where we are branching further afield into the local area and comparing. Although we have lots of activities planned, these can change depending on the children's interest and knowledge.

### Mathematical Development

We will be...

- Multiplication and Division skills
- Looking at costings and money during Business Enterprise Week for the Christmas Fayre.
- Handling data surrounding Wales in comparison to Chembakolli. Creating bar charts both written and digitally.
- Travel miles: Wales – Chembakolli.
- Coordinates using Local Welsh areas.

### Health and Wellbeing

We will be....

- Taking part in PSHE lessons with Mr Wharton following our 'Jigsaw' scheme. Currently looking into Diwali.
- Taking part in 'Anti-bullying week'
- Developing our dancing and expressive skills in PE
- Having weekly sessions with Newport County, focusing on Positive Well-Being.
- Supporting charities through whole school events
- Introducing our 'Value of the month' and exploring what it means to us
- Continuing to learn about 'The Rights of the Child' and having a right of the month to focus on



### Language, Literacy and Communication

We will be...

#### Reading

- Daily reading carousel activities, including group reading with an adult once a week; spelling; comprehension; handwriting; Welsh activities.

#### Writing

- Diary entries of the day in the life of a miner/miner's wife following our visit to the Big Pit.
- Newspaper reports: Llanerch Colliery. Looking into imagery, features of report writing; write a report from a female POV.
- *Class Novel: The Girl who Stole an Elephant*
- Predicting significant events in the story from certain chapters.
- Ordering events least to most significant.
- Class debate surrounding morals: Is it ever ok to steal/commit a crime if it is done to help someone in need?
- Writing set of instructions of how to survive the jungle.

#### Welsh language development

- 1 Welsh lesson per week, alongside 20 minutes of Helpwr Heddiw per day
- Revising learnt sentence patterns, playing games to ask/answer questions.
- Practicing our whole school phrase of the week
- Learning new sentence patterns to describe the area and what's there.

#### Additional Language: Spanish through PowerLanguage.

- Basic 'getting to know you' questions, how to ask and answer correctly. Colours, Numbers, Months of the Year.

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### Expressive Arts

We will be...

- Creating art linked to Remembrance Sunday using wool to replicate poppies.
- Creating silhouette art linked to class novel.
- Making our own Christmas cards
- Making calendars.
- Learning songs and actions for our Christmas performance
- Performing for you at the end of the term
- Charanga Music Service Wales: Samba Workshop

### Humanities

We will be...

- Celebrating Remembrance Day and learning the story behind the poppy
- Delving deeper into the History of the Big Pit and having an educational visit.
- The Wonderous Women of Wales – What did Women do to support the Pit?
- Comparing Wales to Chembakolli: homes, schooling, transport, weather, fairtrade, forestry, toys.

### Science and Technology

We will be...

- STEM project surrounding Boats with Lemmiout Activities.
- Animals including humans: Why do animals need to eat a range of foods to be healthy? Which is most important, skeleton or muscle?
- Designing and creating a product to sell to you for our enterprise week
- Weather data charts comparing Wales to Chembakolli.

### Home Learning

- Please ensure your child is engaging with their reading book and any other reading materials as often as possible. Return these by **Thursday** for new book to be sent home on **Friday**.
- Have a go at practising their spellings from the spelling lists provided.
- Complete homework set each week. This is sent home as a physical copy and uploaded to Teams on a **Friday**.

### Reminders

- PE kit can be worn to school on **Tuesday and Thursday** – this is a white t-shirt and black leggings/joggers and a plain, black jacket. If unavailable, pupils can wear their school cardigan/jumper on top.
- Pupils should not be wearing jewellery to school. If pupils have pierced ears, please ensure they are wearing studs and not hoops of any kind.
- Class tuck is for sale each day for 30p and offers pupils a chance to try a range of healthy snacks, alternatively, pupils are welcome to bring in a healthy snack to have in the morning.
- We ask that pupils **DO NOT** bring unnecessary items to school.

Follow us on Twitter [@Cwmff MissSmith](#) to keep up to date with our adventures.