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# Term 3

## *Dosbarth Bae-Caswellt*

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Dear all,

We hope you all had a lovely holiday period. We are extremely excited to welcome back Dosbarth Bae-Caswellt for their final term in Year 3! Our topic for the Summer Term is **Wish You Were Here**. For this topic, we'll be travelling the world by exploring the areas visited in our class novel series. As always, we are always open to implementing the pupils' interests and questions into our lessons; so, you may hear them talking about something we may not have planned. Please find our curriculum plans for this term below.

### Health and Wellbeing

We will be...

- Taking part in PE lessons twice a week (**PE clothes to be worn to school on Tuesdays and Thursdays**).
- Taking part in weekly Forest School experiences (**Every Wednesday** (except for the last Wednesday of each month), **children to bring suitable clothing to school**).
- Discussing the importance of having a growth mindset vs. a fixed mindset.
- Looking at the different perspectives of people around the world.
- Analysing the importance of nutrition alongside exercise.
- Discussing the value of experiences over belongings.

### Mathematics and Numeracy

We will be...

- Continuously strengthening the adding and subtracting skills developed in Terms 1 and 2.
- Developing our multiplication strategies in relation to money.
- Using halving and division in context.
- Learning the value of problem solving – using specific strategies.
- Measuring distance and weight in context.

### Language, Literacy, and Communication

We will be...

#### **Speaking and Listening**

- Asking and answering questions.
- Taking part in group discussions and debates.
- Listening to others' perspectives.

#### **Reading**

- Listening to the whole class novels, the "The Boy Who Biked the World" trilogy by Alastair Humphreys.
- Reading 1:1 as often as possible
- Taking part in our daily reading carousel activities.

#### **Writing**

- Writing instructions and explanations.
- Writing from different perspectives.
- Persuasive writing in the form of holiday leaflets.
- Writing styles from different cultures – specifically Haikus.
- Writing reports and biographies.

#### **Welsh Language Development**

- Using Welsh daily across all aspects of school.
- Conversing about our interests in Welsh.
- Retelling Welsh legends.
- Sequencing discussions about holidays.
- Developing the language we have learned throughout this school year.

### Expressive Arts

We will be...

- Designing maps of the world.
- Using different materials to build houses, and investigating which materials worked best and why.
- Creating artwork of landscapes in the styles of different cultures.

### Science & Technology

We will be...

- Discussing modes of transport and the impacts they have had on society.
- Building houses – comparing old and new building designs.
- Investigating features of the natural world: why do trees grow so tall?; The phases of the moon; how rainbows form.
- Evaluating the historical impacts of the industrial revolution on Wales.
- Building bridges using different materials.
- Researching national animals.
- Exploring the history of human travel – from Marco Polo to the first man on the moon, leading up to the real life story of Alastair Humphreys.

### Humanities

We will be...

- Investigating food and water waste.
- Analysing the changes in land over time.
- Comparing the infrastructure of different cultures.
- Discussing our human rights – treating people fairly, cultural rituals, diversity in communities, etc.
- Researching the links between Patagonia and Wales
- Researching Wales' agricultural heritage.
- Learning the value of the natural world and how we can care for it.

### Homework and Home Reading

- Unless stated otherwise, homework will be to read assigned books with parents/carers listening.
- Pupils will continue to have their reading packs with an assigned book, reading comprehension activity, a tricky words list, and a tracking sheet sent home with them. Please allow your child time to read and complete the tracking sheets as often as possible. When pupils have completed their books, please return the packs to school so that a new book can be sent home.

### Reminders

- School now has a healthy tuck shop. Tuck from this shop costs 30p a day. If you are sending your children in with tuck, please remember Cwmffrwdoer is a **nut-free** school, and we also encourage you to provide your child with healthy snacks.
- Children **must** have their own drink bottles in school.
- **Children to wear PE kit suitable for outdoor PE every Tuesday and Thursday.**
- **Children to wear suitable clothes for Forest Schools every Wednesday. Children must have a waterproof clothes and bring wellies to school to change into.**
- Please complete home reading as often as possible to help support your child's learning. We highly encourage this is done at least once a week.

Follow us on Twitter @Cwmff\_MrC

It has been amazing watching this class grow throughout the year, and we are excited to help them make the most of the time they have left in Year 3 this term!

Mr. Candy and Miss. Lewis