

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2023 to 2024 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

*If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.*

School Overview

Detail	Data
School name	Cwmffrwdor Primary School
Number of pupils in school	239
Proportion (%) of PDG eligible pupils	44%
Date this statement was published	10/11/23
Date on which it will be reviewed	10/11/24
Statement authorised by	
PDG Lead	Sarah Truelove
Governor Lead	Nicola Davies

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£96,600
EYPDG	£12,650
EIG	£85,692
Total budget for this academic year	£194,942

Part A: Strategy Plan

Statement of Intent

- To subsidise salaries of staff with wellbeing roles and supporting pupils in need of interventions
- To provide support for pupils in basic skills through intervention programmes in phonics, reading and spelling and numeracy
- To provide nurture support for pupils with emotional and social difficulties
- To provide FSM pupils with the same opportunities and experiences as non-FSM pupils.
- Employment of TAs in FP.
- To provide pastoral support for learners and the wider school community.

- To improve family and community engagement through a range of activities

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Employment of TAs	Appropriate ratios of adults/learners
Raise standards in basic skills	Summative Data, formative assessment outcomes, learner evidence
Greater engagement from learners and parents.	Attendance data, PASS survey, engagement events
To provide financial support for all pupils to attend visits, events etc.	All pupils will have same opportunities.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

We will provide intervention programmes to close the gap in learning in basic skills. Social and emotional support to be provided for all learners, particularly those who are vulnerable.

Learning and Teaching

Budgeted cost: £102,850

Activity	Evidence that supports this approach
<i>Support Staff</i>	To provide appropriate ratios for adults/learners in FP and KS2
<i>Daily Interventions</i>	Interventions for basic skills, emotional and social support

Community Schools

Budgeted cost: £6,400

Activity	Evidence that supports this approach
Subsidise activities for learners in receipt of FSM and other factors	Equity for all learners. All pupils to be offered the same opportunities.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £20,000

Activity	Evidence that supports this approach
Wellbeing Lead non-contact time	To provide social and emotional support for learners; to increase engagement levels of learners and families.

Total budgeted cost: £