

Abersychan Cluster Transition Policy

Background

Governing bodies of secondary schools and their feeder primary schools are required to jointly draw up a transition plan to support transition of learners from Year 6 to Year 7 in line with Curriculum for Wales framework. Transition plans must be in place and operational from the beginning of each academic year. Plans must be reviewed annually.

Purpose

The aim of the following transition plan is to support and improve links between our cluster of schools with a specific focus on working collaboratively to:

- enable learners to realise the 4 purposes
- develop a shared understanding of progression at a cluster level ensures that learners' experiences are connected, authentic and relevant.

This in turn will support practitioners to identify how sequencing in learning can enable progress.

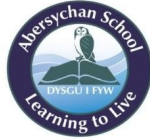
- ensure coherence across the cluster to support equity, well-being, and the overall needs of all learners
- ensure a smooth transition where practitioners communicate and understand what and how learners have been learning and identify next steps in learning to support their education and well-being.
- ensure appropriate pace and challenge in a school's approach to progression when developing their curriculum and assessment arrangements.

Developing a shared understanding enables practitioners across the cluster to explore whether their expectations for learners are sufficiently challenging and realistic and whether any support is required by individuals.

The Abersychan Cluster

The cluster works very closely together to ensure learners are supported in the transition between primary and secondary. We have a common aim to ensure all learners join our Year 7 confident and well-prepared for the move to the Secondary School.





The Abersychan Cluster schools are:

- Blaenavon Heritage Voluntary Controlled Primary School
 - Garnteg Primary School
 - Cwmffrwdoer Primary School
 - Abersychan Secondary School.

We work as a team of four schools to plan an effective transition plan with activities, taking account of learner voice. These activities include many experiences such as school productions and Christmas Concerts and Sports Events as well as academic projects, lessons and use of school facilities in addition to the core regulations of C4W 2022.

The 'Move-Up' Day allows the Year 6 learners to really experience their new school, meet form tutors and fellow classmates and other key staff who are ready to help them make the move.

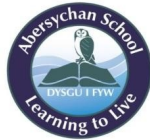
Staff from Abersychan School have visited primary schools to observe learning and pupils and staff have visited lessons in the High School.

The cluster aims to ensure all learners are very familiar with the High School and staff and that all primary pupils look forward to the exciting challenges in the High School.

Expectations of cluster working and Professional Learning:

- All schools agree to equally support the role and functions of PL training by:
- Hosting meetings and events at each of the schools as agreed by the HT and SLT.
- Provide continuity and support for professional at each event and meeting.
- Use the transition grants to support all resources and facilities including costs of cover gratuities when hosting events and suitable time to implement the transition plans and regulations below.





This Policy contains the 2022 WG update on statutory regulations as follows:

Purpose

- The Transition Plan aims to support and improve links between secondary schools and feeder primary schools with a specific focus on working together to support coherent learner progression and ensure appropriate pace and challenge in a school's approach to progression when developing their curriculum and assessment arrangements.
- This plan supports the 2022 Transition Regulations of Governing Bodies of maintained secondary schools and feeder primary schools who must jointly draw up a single transition plan to support transition of learners from Year 6 to Year 7. Provision for individuals feeder primary schools within the plan can be different, but there must only be a single plan held by the secondary school. The definition does not transcend current admission criteria for secondary schools or determine the catchment area of a particular secondary school.

Timing of Publication of Transition Plan

- Transition Plans must be published on or before the beginning of the school year.

In practical terms this means that under the 2022 regulations, first transition plans need to be published and in place by September 2022.

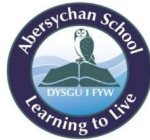
- The first cohort of learners to transition under Curriculum for Wales will be those Year 6 learners who move to Year 7 in autumn term 2023 (academic year 2023-24). To ensure that the curriculum delivered within schools for those Year 6 learners takes account of continuity of learning and supports learner progression at transition, transition plans need to be in place by September 2022 and implemented across the 2022 to 2023 academic year.
- This will be the same for any future cohorts of learners, with plans in place and operational from the beginning of the school year to which they apply.

Core content of the transition plan

Under the regulations transition plans must cover the following matters:

- proposals generally for managing and co-ordinating the transition of learners from the feeder primary schools to the secondary school
- proposals generally for how continuity of learning will be achieved through curriculum design and planning for learning and teaching for learners in Year 6 transitioning to Year 7





- proposals for how each individual learner's progression will be supported as they transition from primary school to secondary school
- proposals for how the learning needs and the wellbeing of each individual learner will be supported as they transition from primary school to secondary school
- proposals for reviewing and monitoring the impact of the transition plan in respect of how it has helped:
 - achieve continuity of learning
 - support individual learner progression

Review of Abersychan Transition Plan

When reviewing a transition plan, Governing Bodies of the schools concerned must take account of how the transition process might be better managed. Review of a plan must assess the plan's effectiveness in relation to continuity of learning, supporting learner progression, and supporting the health and wellbeing of each learner.

Transition Planning and Shared Understanding of Progression

There is a clear link between the required transition arrangements to support Year 6 learners' transition to secondary school and the arrangements required under Curriculum for Wales to enable practitioners to develop a shared understanding of progression.

