



Happy, Together, Learning and Caring.

# Cwmffrwdoer Primary School



## Governors' Annual Report to Parents 2020-21





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## Introduction

As a result of the Education Reform Act 1988, Governors, in partnership with the Head teacher, are now responsible for all school affairs - curriculum, discipline, staff appointments, admissions to school, RE, community use of the school, changing school activities and reporting to parents. Each Governor has a link with a particular area of the curriculum.

Full meetings of the Governing Body take place every term although this last year has been different due to the Covid-19 Pandemic and meetings for 2020-21 are now virtual. There are also committee meetings each half term. At each meeting Governors receive and consider the Head teacher's written report and its' work. The report always follows the same format, reporting on issues such as Standards, the Curriculum, the School Improvement Plan, Building and Health and Safety issues. School governors are appointed to participate on a range of committees, such as the Resources and Recruitment Committee. The Governors have approve policies on a rolling program. They are expected to attend some of the training offered by the Local Authority and the Education Achievement Service (EAS).





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## Welcome from Nicola Davies - Chair of Governors

Welcome to the annual report of the governing body of Cwmffrwdoer Primary School for 2019 - 2020. I am delighted to present the annual report of the governing body of Cwmffrwdoer Primary School for 2019 - 2020.

Clearly Covid-19 has had a significant impact on the school and it has also had an impact on governance. During these challenging times, the governing body has continued to function and remain an active part of school life meeting virtually; receiving regular and timely updates from the school, Headteacher and SLT; and making decisions about pupil and staff wellbeing, finance, curriculum, and health and safety matters. As a body, we have been very impressed by pupil engagement, parental support and the outstanding work of staff through these unprecedented times.

Our core purpose as a school is to ensure that all pupils become resilient, independent, confident and ambitious learners who enjoy and celebrate success in a well-managed, stimulating and safe learning environment. We also set the strategic direction for school leaders and the school community. Governors know for this to happen effectively pupils must be supported by a well-led, enthusiastic, professional and motivated staff - working together within a safe, engaging, supportive environment. This is encapsulated in our school motto 'Happy together, learning and caring'.

High academic standards are undoubtedly a key priority for us as a school and as a governing body we work closely with Miss Truelove, Mrs Jones and their senior leadership team to ensure that this is achieved. However, we are also mindful that the pandemic and closure of school has resulted in a revised stronger focus on pupil wellbeing and accelerated learning programmes. New pedagogical approaches to teaching are continuing to be researched, trialled and implemented in line with the new Curriculum for Wales.

As governors, we continue to look at our own practices to ensure that we are as effective as we can be. Governors have been continuing to spend time attending governor training courses, updating our governing body self-evaluation and spending time in school (more recently this has been virtually). The governors are linked to particular areas and work in teams to develop, monitor and analyse this specific element of school life. Governors review all relevant policies on a regular basis to ensure that all guidance is current and up to date. This year, governors have approved many new policies particularly in line with new Covid requirements. The deep-rooted involvement of Governors' in school life allows us to ensure that the budget is managed effectively and improvements are effective and continuous. Finance is a key priority. The stringent management of the school's finance has ensured a healthy school budget this year. We analyse and approve the budget annually, which is then closely monitored throughout the year. We have a dedicated governor committee responsible for finance.

This leads me to thank Sarah Truelove, our Headteacher. The governing body wholeheartedly supports Sarah and the senior leadership team and we would like to take this opportunity to acknowledge and thank the extraordinary lengths staff have



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gone to in order to keep the school going during lockdown, and then to re-open the school safely in June. Throughout the school closure, children of keyworkers and vulnerable children from local schools were offered a place at the Blaenavon Hub. Staff from our school attended and supported this hub. We also thank staff who have worked hard to ensure that each week home learning tasks were created and regular contact maintained with parents during these unprecedented times. Sarah and her dedicated team are continuing to move the school forward, to improve and to innovate. All staff have played a key part in that. Our committed members of Cwmffrwdroer PTA continue to work tirelessly to fundraise throughout the year to enhance the school life of our pupils. We are always grateful to all those who help in school on a voluntary basis. My thanks must also go to all of you, our parents and carers for the part that you play in your child's education. The strong partnership between home and school is vital and a very positive feature of the school. A final thank you must go to the most important people in our school, the pupils themselves. They are great ambassadors for our school. They continue to be a credit to you.

Moving forward, we anticipate 2020 / 2021 being an interesting academic year of governance as we adapt to the challenges involved in a new way of governing. Changes often bring new opportunities and we have a governing body who have energy, enthusiasm and commitment to their roles, they also have a wide variety of transferable skills and experience, whilst all sharing one common interest: ensuring the best possible education for all of the pupils in Cwmffrwdroer. The governing body will continue to support on the delivery of the School Development Plan; keep safeguarding at the forefront of everything we do; and implement plans to ensure our financial situation remains very healthy. We will always welcome suggestions, feedback and ideas from parents or pupils. Please feel free to contact me on any issue regarding the school on: [daviesn65@hwbcymru.net](mailto:daviesn65@hwbcymru.net)

Kind regards

N.Davies



## Head Teacher Introduction

I introduce this Annual Report for governors and parents in a year where there have been unprecedented challenges. This has been an unusual year due to the Covid-19 Pandemic which led to the school being closed from March until the end of June when we re-opened for three weeks to groups of pupils. Due to this, the last academic year has brought new demands and challenges that we have never had to face before.

All school staff have worked extremely hard during the year and there have been many rewarding experiences for pupils and staff despite the challenges it has brought.

During the national lockdown, as well as working in the Hub school in Blaenavon, school staff continued to work hard from home to provide a range of different activities each week which could be accessed online. We also organised for some children to have paper packs of work sent home. We missed being in school and used the school Twitter account @Cwmffrwdroer as much as possible to keep in touch. Staff made a video to say 'hello' and tell our school community to stay safe. It has certainly been a year we will never forget.

We have continued to move forward with our planning for the new curriculum in Wales. Mr. Wharton (Year 5/6 teacher) is our Professional Learning Lead and he has been working alongside staff to implement the 'Cwmffrwdroer Ignite Curriculum.' Later this month we will enjoy a character launch day to introduce the curriculum characters and their stories to the whole school.

We are very grateful to our small but successful PTA who continue to work hard for the school. All pupils benefit from their fundraising. The PTA were successful in securing grant funding of £2500 in the last academic year from Sports Wales and Bron Afon for purchasing new sports equipment for school. An additional £1000 grant was received from Bron Afon to purchase Forest School resources.

Outdoor learning and the children's wellbeing have become even more of a priority for us as a school, particularly with COVID-19. All classes from Nursery to Year 3 are now having weekly Forest School sessions. This gives them the opportunity to work in a natural, outdoor environment which is universally accepted as being the best environment for increasing levels of wellbeing. Many thanks to the PTA, who have provided Forest School with some fabulous new resources



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All staff and governors hope that your child's experience in Cwmffrwdroer Primary School is happy and worthwhile. The school is committed to ensure the best teaching and learning experiences across the curriculum. With 'blended' learning, a mix of school and home learning, now in place since the Pandemic started, it is more important than ever that you as parents/carers support your child's learning and maintain positive relationships with school.

I look forward to continuing to work in partnership with you in the forthcoming year. I will continue to place an importance on wellbeing, whilst ensuring that standards continue to improve. My staff and I will ensure that every child receives the best possible experiences in line with curriculum transformation in Wales.

*Sarah Truelove*

[Head.cwmffrwdroerprimary@torfaen.gov.uk](mailto:Head.cwmffrwdroerprimary@torfaen.gov.uk)



## Our Governors

**CHAIR:** Mrs N. Davies  
Cwmffrwdroer Primary School  
Waunddu, Pontnewynydd, PONTYPOOL  
Torfaen. NP4 6QZ

Tel: 01495 742761

**CLERK TO GOVERNORS:** Mrs Amanda Evans, EAS

Governor Type	Governor Name	Start Date	End Date
Community	Pastor Richard Miles	14/6/17	13/6/21
Community	Mrs Felicity Clarke	26/11/14	25/11/22
Community	Mrs Ann Morgan	18/4/13	17/4/21
Community	Cllr Elaine Chilcott	1/3/15	28/2/23
Headteacher	Miss Sarah Truelove	1/9/12	N/A
LEA Appointed	Mrs Nicola Davies	14/11/11	13/11/19
LEA Appointed	Cllr Jon Horler	1/10/18	3/9/22
Parent	Mrs Melanie Samuel	8/1/15	7/04/23
Parent	Mrs Caroline Moses-Jones	01/9/17	13/6/21
Parent	Mr Robert Whittington	01/09/19	10/11/23
Staff Representative	Mr Jeff Manning	11/10/16	10/10/20
Teacher Representative	Miss Hannah Davies	1/9/14	19/2/23

- Governors all belong to different committee groups.
- There are committee groups that meet every term, these are 'Recruitment and Resources', 'Standards and Improvement' and 'Wellbeing'.
- Link Governors are in place for core subjects and areas.

## School Vision, Mission Statement and Aims

Our mission statement:

"Happy, together, learning and caring"

Vision and Aims:

Children are happy, engaged and excited. They show curiosity, a love of learning and are successful and confident learners. They are supported in a nurturing and safe environment and are encouraged to become independent life-long learners with positive attitudes and high aspirations!



- To ensure children are safe, happy and can develop in a nurturing environment.
- To engage, excite and develop children's curiosity and love of learning.
- To ensure children have the skills to become life-long learners for a successful future.
- To work collaboratively with parents/carers and to value parent contributions.
- To be inclusive through personalising learning to meet the needs of all learners.



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## Cwmffrwdroer Primary School - The School Day

- We have tried to keep the school day as 'normal' as possible since September for children and it has been so lovely to see all children settle so well back into school life.
- Parent Teacher Consultations (PTCs) took place via a written report and follow up phone calls for parents who requested.
- Since September 2020, all classes have different start times to ensure that classes are not mixing with other classes in line with Covid-19 regulations and to aid social distancing for parents/carers at the beginning and end of sessions.
- All breaks and lunchtimes are also staggered and no more than three classes are in the hall/dining area/yard at once.
- Revised times will stay in place until it is safe to return to the school day as below:

Foundation Phase		Key Stage 2	
8:50 am 9:05am	Children arrive at School Nursery starts	8:50 am	Children arrive at School
8:55 - 9:00	Registration	8:55 - 9:00	Registration
9:00 - 9:30	Reading/Welsh	9:00 - 9:30	Reading/Welsh
9:30 - 9:45	Assembly	9:30 - 9:45	Assembly
9:45 10:45	Session 1	9:45 10:45	Session 1
11:00 12:00 11:35am	Session 2  Nursery finishes (am)	11:00 12:20	Session 2
12:00 - 13:05 12:35pm	Lunch  Nursery starts (pm)	12:20 - 13:05	Lunch
13:05 - 13:10	Registration	13:05 - 13:10	Registration
13:10 - 14:25	Session 3	13:10 - 14:20	Session 3
14:25 - 15:10	Session 4	14:20 - 15:10	Session 4
15:05 15:10	Nursery ends (pm) School ends	15:10	School ends

Every class takes part in a 'Daily Mile' session at the same time each day. This is a social physical activity and takes a maximum of 15 minutes. Cwmffrwdroer Primary School has been part of the Daily Mile initiative since 2016.

## Curriculum Reform in Wales and in Cwmffrwdoer



A new curriculum is currently being developed for schools in Wales. There is a whole school focus on curriculum reform for staff in Cwmffrwdoer and we have created our own personalised curriculum 'Ignite'. This aims to create exciting, relevant learning experiences that are creative, challenging and experiential that will equip our children with skills to become lifelong learners.

We currently offer a wide and diverse range of experiences that inspire all our children. All teaching is planned and structured to ensure that children are given every opportunity to develop as effective learners and responsible citizens.

The new curriculum is being developed by teachers to help develop all pupils to be:

- 1. ambitious, capable learners, ready to learn throughout their lives**
- 2. enterprising, creative contributors, ready to play a full part in life and work**
- 3. ethical, informed citizens of Wales and the world**
- 4. healthy, confident individuals, ready to lead fulfilling lives as valued members of society.**

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- These four purposes will underpin all teaching and learning in Wales.
- The new curriculum for 3-16 year olds is organised into six areas of learning and experience (AoLE's) to ensure a broad educational experience for all children and young people.
- Literacy, numeracy and digital competence are so important to thinking, learning and life that they will be developed and strengthened across the whole curriculum alongside opportunities to develop wider skills and the Welsh curriculum. Learning will be a continuous experience, building progressively as children grow and mature with a range of Achievement Outcomes.





## Children with Additional Educational Needs Every Child Counts



The main approach, contained in the law and in national codes of practice and guidance, is that children with additional educational needs should be included in mainstream services. Most children will have their needs met successfully in this way. We ensure that additional and differing needs of children are identified early and that Individual Educational Plans (IEP's) are put in place and reviewed regularly. We place great importance on involving and working closely with the parents in achieving this. In addition, any issues about the child's progress can be taken up with the class teacher and, beyond that, with the Head Teacher. We are proud of our "open door policy" and friendly, caring, inclusive ethos. Specialists from a variety of services including the Educational Psychology Service, Health Service and Torfaen Outreach, are available as necessary, for pupil assessment and meeting of additional needs.

The Additional Educational Needs Coordinator (ALNCO) is Mrs Jane Jones. She is responsible to the Head teacher for the operation of the School Policy. The Governors, who have approved the policy, have appointed a Governor with responsibility for additional needs. Mrs Ann Morgan undertakes this role and she provides a link with the staff, especially through the Coordinator.

Mrs Jones, as ALNCO attends all relevant training courses and cluster meetings and updates learning materials and resources. She monitors, termly, the progress and targets for each child with an IEP and meets support staff regularly. She is involved in partnership arrangements for the transition of children within, to and from our school.

A register must be kept for all children with Individual Education Plans. In 2019/2020 we had 42 children on the register. There were two children with a formal statement of Special Educational Needs. Out of the children on the register, 33 were identified for additional support within the school (known as school action) and 12 were provided with additional support externally, for example involving the Educational Psychologists (known as School Action Plus).

### *The ALN Bill*

There are changes being made to the way that Special Educational Needs (now referred to as 'Additional Learning Needs' (ALN) will be carried out in schools from 2023. In readiness for this, we are already making changes, e.g. in the way that meetings with parents and pupils are held. At Cwmffrwdor we are implementing the new recommendations in line with Local Authority guidance.



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If you require any further information regarding our additional educational needs provision, please contact Mrs Jane Jones ALNCO, the Head Teacher or Mrs Ann Morgan, Governor, with responsibility for Additional Learning Needs.

## Children with Disabilities Every Child Counts



The school has legal duties in respect of children or prospective children with disabilities. We recognise this in our policies, procedures and practices, which we keep under review.

Disabled children may have additional learning needs. However, not all disabled children will have special educational needs. We have an accessibility plan which recognises the need for access to the curriculum and for physical access and a Strategic Equality Plan in place.



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## SCHOOL TERMS & HOLIDAYS 2020 - 2021

<b>Term</b>	<b>Begins</b>	<b>Half Term begins</b>	<b>Half Term ends</b>	<b>Ends</b>
Autumn	Tuesday 01.09.20	Monday 26.10.20	Friday 30.10.20	Friday 18.12.20
Spring	Tuesday 05.01.21	Monday 15.02.21	Friday 19.02.21	Friday 26.03.21
Summer	Tuesday 13.04.21	Monday 31.05.21	Friday 04.06.21	*Tuesday 20.07.21

\* There are still 4 INSET days to plan for. These will be in the summer term and will be confirmed in January.

<b>End of Autumn Term</b>	Friday 18 <sup>th</sup> December 1:15pm
<b>INSET day - school closed to pupils</b>	Monday 4 <sup>th</sup> January 2020
<b>Spring term begins for pupils</b>	Tuesday 5 <sup>th</sup> January 2021
<b>Half term</b>	Monday 15 <sup>th</sup> - 19 <sup>th</sup> February 2021
<b>End of Spring term</b>	Friday 26 <sup>th</sup> March 2021 - Term ends
<b>INSET day - school closed to pupils</b>	Monday 12 <sup>th</sup> April 2021
<b>Summer term begins for pupils</b>	Tuesday 13 <sup>th</sup> April 2021
<b>May Day Bank Holiday</b>	Monday 3 <sup>th</sup> May 2021

A School Prospectus is available from the office.

**After School Provision at Cwmffrwdor....**

...enhancing and enriching the curriculum for our children.

We have always offered a variety of extra-curricular activities which take place after school. The clubs on offer generally change each term.

Currently we are unable to offer any after school provision due to the Covid-19 Pandemic.

We hope that our clubs will be up and running again as soon as is possible!



## Eco-Schools and Eco-Committee

Eco Schools is a European initiative that encourages children within their school to act upon environmental responsibilities and issues. Eco Schools promotes care, to look after our world and our environment. At Cwmffrwdroer Primary School we take care of our environment in the hope that it will benefit local and global issues.

In Cwmffrwdroer our Eco Committee promotes action to make our school a sustainable environment. Through our school initiatives, we have gained the three main stages of establishing ourselves as an Eco-School: Bronze Award, Silver Award and the Green Flag. In 2016 we were awarded the prestigious Platinum Flag which is the highest Eco accolade after being awarded the second Green flag for sustaining environmental work. We are assessed annually to ensure we are maintaining the Platinum status.

## **Eco-Committee 2020-2021**



The Eco-Committee drive the Eco-programme in our school (with help from Mrs Jones and Mr Manning). Their aim is to empower and inspire others to make positive environmental changes in the school and wider community.

Eco topics are also taught in lessons throughout the school to build on the children's maths and literacy skills and help them to learn about other cultures in the world. The Eco Committee encourage everyone to Reduce, Reuse, Recycle and Compost. They carry out 'litter picks' in the community and school grounds and take part in the RSPB bird watch every year. Last year their main projects were developing the Snack Shak area in the school grounds and the forest school.

Next the Eco Committee aim to add a sensory garden to the Snack Shak area and some large planters and to develop a wildlife garden.

## **School Council**



Over the past few years the School Council have developed their role in the life of Cwmffrwdoer Primary School. They have worked on several initiatives to help develop the pupil voice within school and pupil voice is now a very important part of school life in Cwmffrwdoer. This last year, the School Council have helped make important decisions about the everyday running of the school and the School Council also decide on charities to support throughout the year and have organised fund raising events as well as writing letters to keep parents/carers informed. The pupils elect the council after nominations and elections in every year group from Year 1 to Year 6. School Council members regularly visit classes to update all pupils on their work. This year there will be socially distant meetings in the hall!



## Social and Emotional Aspects of Learning (SEAL)

SEAL is used throughout the school and now it is more important than ever during these times of uncertainty. We feel that in Cwmffrwdroer every child is of great importance and we believe that for each pupil to learn, they need to be happy, confident, understand themselves, understand their feelings, know how to get on with each other and make friends.

Each half-term we explore a particular theme. Each theme begins with an assembly and follows up with various activities in each classroom. We always begin the new school year with the theme 'New Beginnings.' 'Say No to Bullying' always links with national Anti-Bullying Week. The anti-racism charity 'Red Card for Racism' also link with Anti-Bullying Week and National Hate Crime Awareness Week.

This year we are unable to have assemblies as we know them and have started to use Microsoft Teams as a tool to deliver virtual assemblies. These will continue on SEAL themes.

Each class explores how they can create a 'good learning environment.' This will help children work and learn together in a positive, caring and safe atmosphere. SEAL lessons also encourage our children to express their feelings. In SEAL lessons, pupils share times when they are happy, sad, scared and excited and how to recognise and manage these feeling in the classroom.

Many of the SEAL activities promote discussion and thinking and help pupils to express how they feel about being a member of Society. Much of the SEAL curriculum links with the new curriculum in Wales and one of the four purposes in developing all pupils to be 'healthy, confident individuals, ready to lead fulfilling lives as valued members of society'. Many classes are now using mindfulness as a strategy to help support pupils in their learning following a Mindfulness Outdoors project which took place last year. Mrs Jones provides termly training for staff on Mindfulness.



## The Foundation Phase (Nursery - Year Two)



The Foundation Phase places a greater emphasis on children learning by doing. The children are given opportunities to gain first hand experiences through play and active involvement in learning and developing skills. There is also a big focus on learning in the outdoors. Pupils are given time to develop their speaking and listening skills and to become confident in their reading and writing abilities. Learning Mathematics is more practical so that children can see how problems are solved and how important mathematics is in their everyday lives. There is more emphasis on children understanding how things work and on finding different ways to solve problems. Teachers always aim to link learning to real life experience.



We are very proud of our successful nursery and currently there are three other classes in the Foundation Phase: Reception, Year 1, and Year 2.

## Key Stage 2 (Year 3-6)

In Cwmffrwdor Primary School, since September 2019, there are five classes in KS2 from Year 3 to Year 6.



## The school in the community



Cwmffrwdoer Primary School has established many links with its community. Such links include local churches/chapels, local businesses including the local foodbank where we donate food parcels after harvest collections. Local Police officers and Fire Service regularly visit school. Staff from local secondary schools visit schools for transition activities. We are always looking for ways to continue to strengthen these links so that the community can enrich the educational experiences of our children, as well as the school helping the community. In 2019, we become part of the Heddlu Bach (Mini Police) initiative and this continues to develop.



Pre pandemic, we have invited parents into school for different occasions throughout the year including family breakfast, family engagement coffee afternoons, reading cafes, Welsh cafes and curriculum sessions. We have warmly welcomed several visitors who have taken whole school assemblies including Mrs Roynon and Pastor Richard and members of the local chapels.

The PTA hold events throughout the year which raise funds to benefit the pupils. These include discos, fetes and film afternoons. The PTA still organised in-class discos this year.

By working together, the community and school can both benefit and I am always open to your ideas, so please let me know any suggestions!



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## School Staff September 2019/20

Name	Position
Miss Sarah Truelove	Headteacher
Mrs J. Jones	Deputy Headteacher - Y3 teacher
Mrs A. Brettell	Y6 teacher Senior Staff (TLR)
Mrs T. Howells	Y4/5 teacher Senior Staff (TLR)
Miss H. Davies	Y2 teacher Senior staff
Mrs S. Jarman	Y3 Teacher



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	Senior staff
Mr K. Wharton	Y5/6 Teacher (TLR)
Mrs L. Cornwell	Reception Teacher
Mr C. Phillips	Y3/4 teacher
Mrs C. Baker	Nursery Teacher
Miss R. Lewis	LSA
Mrs E. Evans	LSA
Mrs T. Phinnemore	LSA
Miss B. Wells	LSA
Mrs E. Snook	LSA
Mrs K Matthews	LSA
Mrs T Phillips	LSA
Mrs P. Killick	LSA
Mr J. Manning	Caretaker
Mrs L. Taylor	School Support Officer
Mrs K. Thomas	School Cook
Mrs A. Reed	Assistant Cook

## CWMFFRWDOER PRIMARY SCHOOL

Outturn 2019/2020

DB0080

Outturn 17/04/20

### CODE

8710	School Budget Share	836,393
8710	Rising 3's	7,280
	Pay Pressure	
8715	ALN contingency B/F from 18/19	-1,126
8000	Teachers Pay Award Sept 18	3,312
8000	Teachers Pay Award 19/20	4,433
8000	Professional Learning	6,286



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<b>TOTAL FUNDING &amp; GRANTS</b>		856,578
8074	Welsh Assembly Government - New Curriculum	15,876
8292	Int. Income - Mutal Absence Fund	560
8312	Miscellaneous Income	0
8312/TRIP	Miscellaneous Income / TRIPS	11,266
8720	Supply of Teaching Staff	1,404
9566	Misc cash - Over/Under Float	-21
<b>TOTAL INCOME</b>		29,085
<b>Total Funding, Grants &amp; Income</b>		885,663
001/002/003	Teaching Staff	523,635
111/136/182	Ancillary Staff	298,721
156	Caretakers	26,885
0029	Sick Leave - Replacement	2,205
0032	Supply - Other Replacement	51,338
0093	Grant Offset - EIG £78414	-78,334
0093	Grant Offset - PDG £65110	-65,110
0093/PDG- EY	PDG - Early Years £7731	-4,122
0439	Courses / Training	1,679
0448	Course Fees	720
0489	Other School Employee Charges	1,181
0492	Adult Meals	0
0493	Travelling	0
6007	Supply Cover Scheme	7,035
1000	Building Repair & Maintenance	6,305
1000	Building Repair & Maintenance Grant	4,500
1020	Salix Loan	7,888
1253	Building Security including CCTV	59
1047	Glazing Repairs	0
1064	Statutory testing	2,606
1100	Grounds Maintenance	2,300
1152	Electricity	6,298
1153	Gas	5,856
1190	NDR	13,939
1200	Water	1,578
1200	reimbursement for burst water pipe	



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1320	Building Cleaning	20,878
1322	Cleaning Materials	1,039
1325	Refuse	2,102
1327	Pest Control	179
3050	Schools Capitation	32,469
3050/R601	ICT - Web Management	2,295
R601	Website	5,878
3050/TRIP	Trips	16,139
3217	Primary school meals	20,893
3352	Photocopier	6,760
3426	Staff Conference Expenses	42
3450	General Fees	-8
3462	Medical fees	239
3476	Licences	122
3510	Telephones	0
3545	IT Hardware	12,901
3548	IT Software	0
6041	Swimming	1,569
6042	Service Level Agreements	32,734
6042	My Concern (safeguarding)	0
6042	GDPR	1,214
6051	Internal Loan	-6,527
6052	from other departments	75
7004	SALIX LOAN (equipment & installation total £8256)	0
<b>TOTAL EXPENDITURE</b>		<hr/> 968,155
<b>Funding, Grants &amp; Income Less Expenditure</b>		-82,492
<b>Balance brought forward from 18/19</b>		94,331
<b>Surplus 19/20</b>		<hr/> <b>11,839</b> <hr/>
<b>Balance as a % of Total Funding &amp; Grants</b>		<b>1.38%</b>